

Resurrection Parish Religious Education

Student Guidelines

Rev. September 7, 2011

1) Purpose:

The purpose of Resurrection's Religious Ed program is to bring the light of Christ to our students and their families. We strive to make these Sunday morning sessions a beacon that illuminates the Catholic Church's teaching of life and Truth that is the Gospel message of Jesus Christ. (See 1 John 1:5-10) This paper is to make clear how we expect our students to help make that happen.

2) General:

- a) While on our campus (not just in class), behave in a Christian manner at all times, showing respect and being cooperative with adults and other students
- b) Actively participate in classroom activities and discussions
- c) Remember that attendance and being on-time is very important
- d) Never be in a classroom without at least one catechist and a student, or two catechists
- e) Complete assigned homework
- f) You are 100% responsible for your actions. Nobody else's actions make it OK for you to do something wrong, and nobody "makes" you do something wrong

3) Code of Conduct:

- a) Always show Christ-like respect for adults and other students
- b) Avoid inappropriate (non-Christ like) language, gestures, and actions
- c) Dress appropriately for a religious education class
- d) Respect the property of others, especially in the classrooms we use
- e) Cell phones – OFF (not silent)
- f) No use of alcohol, illegal drugs, tobacco, and no weapons

4) Discipline:

Failure to act in a Christ-like manner while on the Religious Ed campus is not only sad, it is offensive and disruptive to those around, and will result one or more of the following actions:

a) Minor Situations:

Most fall into this category and are handled at the classroom level. If the behavior is repeated, the student will meet with the Director and catechist. This student should expect his/her parent/guardian to receive a call or letter regarding the matter

b) Serious Situations:

For the types of situations listed below, removal of the student from the classroom and the immediate calling of the student's parents/guardians to pick up their student is the first action.

Whether such a student returns to class, is determined after a meeting with the student, the student's parent/guardian, and other appropriate parties.

Serious situations include but are not limited to the following:

- i) Physical violence, or threat of physical harm
- ii) Verbal and or physical harassment
- iii) Defiance of authority, for example, leaving class without permission, refusing to answer a question, talking back, or other insolent behavior
- iv) Communicating Racial/Ethnic/Gender disrespect or harassment
- v) Being under the influence of, using, or possessing illegal drugs or alcohol
- vi) Sexually oriented language, activity or material
- vii) Having a weapon on campus (all guns, loaded or unloaded, all knives, all cutters, etc.)
- viii) Brandishing an item as though to use it as a weapon
- ix) Theft, robbery or the willful destruction of property
- x) Any discipline problems that persist even after a meeting with parent/guardian
- xi) Any other situation that is potentially seriously injurious to the dignity or well-being of the student, another person, or another person's property.

5) Parents/Guardians:

You are the greatest influence on your child's receptivity of the Gospel message. Your example goes far beyond anything we can do in our brief time on Sunday mornings. Pray, attend Mass and partake in the sacraments regularly; be sure your children observe this behavior in you. As St. Francis is reputed to have said, "Preach always; sometimes use words." Be a light in your child's life.

Deacon Patrick Goin
Director of Formation
(904) 744-0833 x13
pgoin@respar.net

cc: Catechists
Fr. Jason Trull